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## PS394 Peoples Academy Middle School

### Assessment Summary: All Students

#### GRADE 08

#### ENGLISH/LANGUAGE ARTS

##### All Students

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 95 | 0%     | 13%   | 40%    | 35%      | 13%    | 13%              | 47%                 |
| Reading Basic Understanding     | 95 | 0%     | 4%    | 20%    | 75%      | 1%     | 4%               | 76%                 |
| Writing Conventions             | 95 | 1%     | 3%    | 26%    | 64%      | 5%     | 4%               | 69%                 |
| Writing Effectiveness           | 95 | 0%     | 0%    | 13%    | 82%      | 5%     | 0%               | 87%                 |

#### MATHEMATICS

##### All Students

|                      | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 101 | 6%     | 20%   | 17%    | 28%      | 30%    | 26%              | 57%                 |
| Math Problem Solving | 101 | 5%     | 20%   | 10%    | 49%      | 17%    | 25%              | 65%                 |
| Math Skills          | 101 | 1%     | 7%    | 12%    | 37%      | 44%    | 8%               | 80%                 |



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## PS394 Peoples Academy Middle School

### Assessment Summary: Gender

#### GRADE 08

#### ENGLISH/LANGUAGE ARTS

##### Female

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 48 | 0%     | 13%   | 25%    | 44%      | 19%    | 13%              | 63%                 |
| Reading Basic Understanding     | 48 | 0%     | 6%    | 15%    | 79%      | 0%     | 6%               | 79%                 |
| Writing Conventions             | 48 | 0%     | 4%    | 23%    | 63%      | 10%    | 4%               | 73%                 |
| Writing Effectiveness           | 48 | 0%     | 0%    | 6%     | 83%      | 10%    | 0%               | 94%                 |

##### Male

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 47 | 0%     | 13%   | 55%    | 26%      | 6%     | 13%              | 32%                 |
| Reading Basic Understanding     | 47 | 0%     | 2%    | 26%    | 70%      | 2%     | 2%               | 72%                 |
| Writing Conventions             | 47 | 2%     | 2%    | 30%    | 66%      | 0%     | 4%               | 66%                 |
| Writing Effectiveness           | 47 | 0%     | 0%    | 19%    | 81%      | 0%     | 0%               | 81%                 |

#### MATHEMATICS

##### Female

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 48 | 6%     | 17%   | 19%    | 25%      | 33%    | 23%              | 58%                 |
| Math Problem Solving | 48 | 4%     | 19%   | 10%    | 50%      | 17%    | 23%              | 67%                 |
| Math Skills          | 48 | 2%     | 4%    | 13%    | 33%      | 48%    | 6%               | 81%                 |

##### Male

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 53 | 6%     | 23%   | 15%    | 30%      | 26%    | 28%              | 57%                 |
| Math Problem Solving | 53 | 6%     | 21%   | 9%     | 47%      | 17%    | 26%              | 64%                 |
| Math Skills          | 53 | 0%     | 9%    | 11%    | 40%      | 40%    | 9%               | 79%                 |



Filtered For N &gt; 10

**PS394 Peoples Academy Middle School****Assessment Summary: Race/Ethnicity****GRADE 08****ENGLISH/LANGUAGE ARTS***Asian*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Reading Basic Understanding     | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Conventions             | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Effectiveness           | *        | *             | *            | *             | *               | *             | *                        | *                           |

*African American*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Reading Basic Understanding     | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Conventions             | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Effectiveness           | *        | *             | *            | *             | *               | *             | *                        | *                           |

*White*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | *        | 0%            | 13%          | 41%           | 34%             | 12%           | 13%                      | 46%                         |
| Reading Basic Understanding     | *        | 0%            | 4%           | 20%           | 74%             | 1%            | 4%                       | 75%                         |
| Writing Conventions             | *        | 1%            | 3%           | 27%           | 63%             | 5%            | 4%                       | 69%                         |
| Writing Effectiveness           | *        | 0%            | 0%           | 12%           | 83%             | 5%            | 0%                       | 88%                         |

**MATHEMATICS***Asian*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Problem Solving | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Skills          | *        | *             | *            | *             | *               | *             | *                        | *                           |

*African American*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Problem Solving | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Skills          | *        | *             | *            | *             | *               | *             | *                        | *                           |

*White*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | *        | 6%            | 20%          | 17%           | 27%             | 29%           | 26%                      | 57%                         |
| Math Problem Solving | *        | 5%            | 20%          | 10%           | 48%             | 16%           | 25%                      | 65%                         |
| Math Skills          | *        | 1%            | 7%           | 12%           | 36%             | 43%           | 8%                       | 80%                         |

## PS394 Peoples Academy Middle School

### Assessment Summary: Disability

#### GRADE 08

#### ENGLISH/LANGUAGE ARTS

##### *Non Special Needs Students*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0%     | 11%   | 41%    | 34%      | 13%    | 11%              | 48%                 |
| Reading Basic Understanding     | * | 0%     | 3%    | 19%    | 77%      | 1%     | 3%               | 78%                 |
| Writing Conventions             | * | 1%     | 3%    | 24%    | 66%      | 6%     | 4%               | 71%                 |
| Writing Effectiveness           | * | 0%     | 0%    | 11%    | 83%      | 6%     | 0%               | 89%                 |

##### *Special Needs Students*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

#### MATHEMATICS

##### *Non Special Needs Students*

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 90 | 3%     | 19%   | 18%    | 28%      | 32%    | 22%              | 60%                 |
| Math Problem Solving | 90 | 2%     | 19%   | 10%    | 50%      | 19%    | 21%              | 69%                 |
| Math Skills          | 90 | 0%     | 4%    | 11%    | 37%      | 48%    | 4%               | 84%                 |

##### *Special Needs Students*

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 11 | 27%    | 27%   | 9%     | 27%      | 9%     | 55%              | 36%                 |
| Math Problem Solving | 11 | 27%    | 27%   | 9%     | 36%      | 0%     | 55%              | 36%                 |
| Math Skills          | 11 | 9%     | 27%   | 18%    | 36%      | 9%     | 36%              | 45%                 |



Filtered For N &gt; 10

**PS394 Peoples Academy Middle School****Assessment Summary: Free/Reduced Lunch/Milk****GRADE 08****ENGLISH/LANGUAGE ARTS***Not Free/Reduced*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | 71       | 0%            | 11%          | 38%           | 38%             | 13%           | 11%                      | 51%                         |
| Reading Basic Understanding     | 71       | 0%            | 3%           | 18%           | 77%             | 1%            | 3%                       | 79%                         |
| Writing Conventions             | 71       | 1%            | 3%           | 24%           | 66%             | 6%            | 4%                       | 72%                         |
| Writing Effectiveness           | 71       | 0%            | 0%           | 13%           | 82%             | 6%            | 0%                       | 87%                         |

*Free/Reduced*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | 24       | 0%            | 17%          | 46%           | 25%             | 13%           | 17%                      | 38%                         |
| Reading Basic Understanding     | 24       | 0%            | 8%           | 25%           | 67%             | 0%            | 8%                       | 67%                         |
| Writing Conventions             | 24       | 0%            | 4%           | 33%           | 58%             | 4%            | 4%                       | 63%                         |
| Writing Effectiveness           | 24       | 0%            | 0%           | 13%           | 83%             | 4%            | 0%                       | 88%                         |

**MATHEMATICS***Not Free/Reduced*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | 75       | 3%            | 19%          | 16%           | 28%             | 35%           | 21%                      | 63%                         |
| Math Problem Solving | 75       | 3%            | 16%          | 11%           | 52%             | 19%           | 19%                      | 71%                         |
| Math Skills          | 75       | 1%            | 3%           | 8%            | 41%             | 47%           | 4%                       | 88%                         |

*Free/Reduced*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | 26       | 15%           | 23%          | 19%           | 27%             | 15%           | 38%                      | 42%                         |
| Math Problem Solving | 26       | 12%           | 31%          | 8%            | 38%             | 12%           | 42%                      | 50%                         |
| Math Skills          | 26       | 0%            | 19%          | 23%           | 23%             | 35%           | 19%                      | 58%                         |



Filtered For N &gt; 10

**PS394 Peoples Academy Middle School****Assessment Summary: English Language Learners****GRADE 08****ENGLISH/LANGUAGE ARTS***Not English Language Learners*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | 95       | 0%            | 13%          | 40%           | 35%             | 13%           | 13%                      | 47%                         |
| Reading Basic Understanding     | 95       | 0%            | 4%           | 20%           | 75%             | 1%            | 4%                       | 76%                         |
| Writing Conventions             | 95       | 1%            | 3%           | 26%           | 64%             | 5%            | 4%                       | 69%                         |
| Writing Effectiveness           | 95       | 0%            | 0%           | 13%           | 82%             | 5%            | 0%                       | 87%                         |

**MATHEMATICS***Not English Language Learners*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | 101      | 6%            | 20%          | 17%           | 28%             | 30%           | 26%                      | 57%                         |
| Math Problem Solving | 101      | 5%            | 20%          | 10%           | 49%             | 17%           | 25%                      | 65%                         |
| Math Skills          | 101      | 1%            | 7%           | 12%           | 37%             | 44%           | 8%                       | 80%                         |